

Name:

CLE 10 ____

~Career Life Education 10~

Workplace Safety Assignment

/100



Safe Work Practices

1. Describe at least five possible safety hazards you could encounter at a worksite.

- 1) _____
2) _____
3) _____
4) _____
5) _____

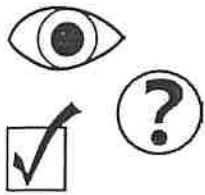
2. Explain why a clean work area is more apt to be a safe work area?

3. Identify a safeguard for each of the following body parts:

- (a) eyes _____
(b) hands _____
(c) lungs _____
(d) feet _____
(e) ears _____
(f) head _____

4. List the most common types of injuries in the workplace.

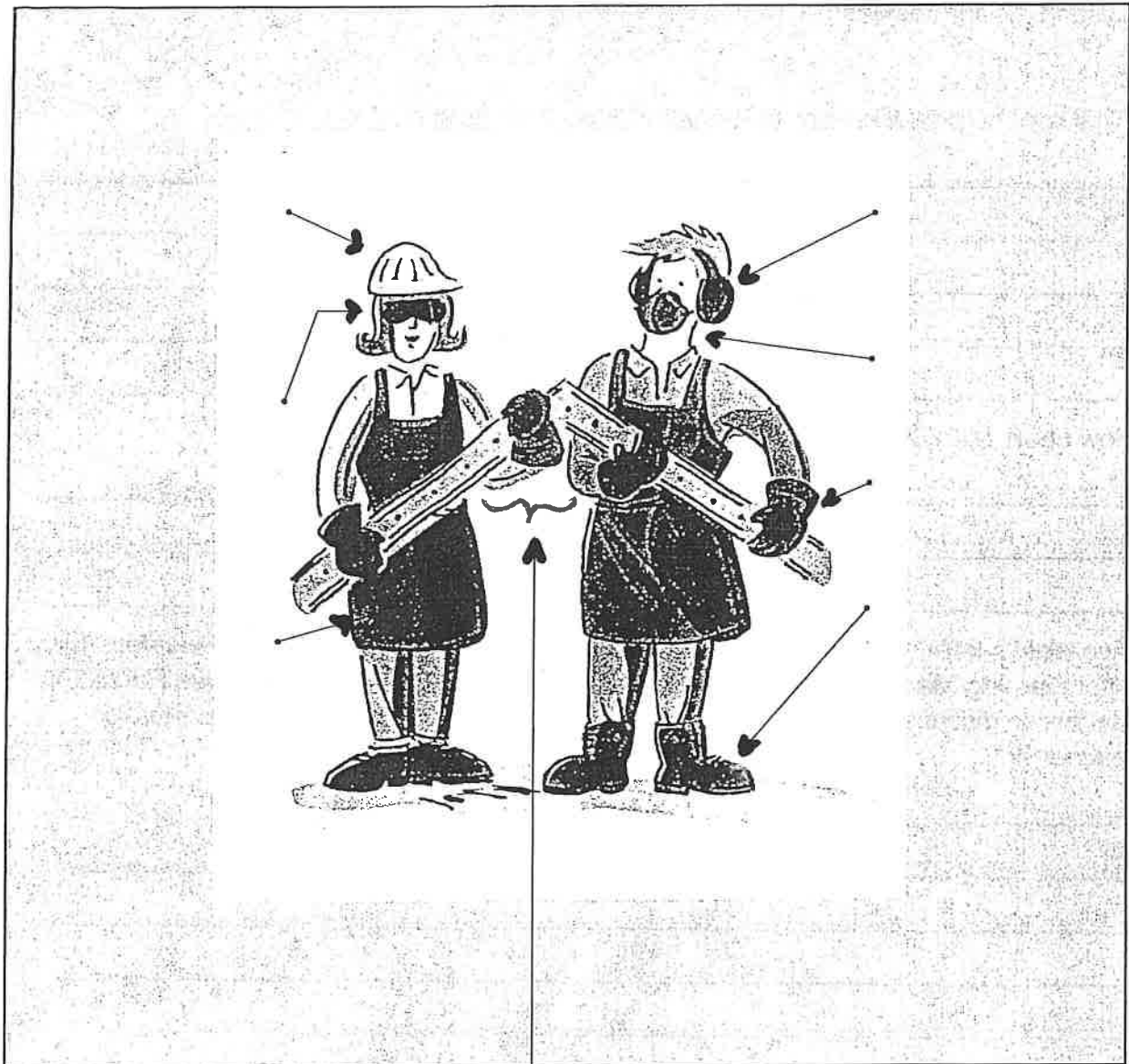
5. Describe what you can do to make your worksite a safe place to work?



Personal Protective Equipment

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Identify the personal protective equipment indicated in the picture and describe why it is used.



(What are they doing?)

Mark Ignores the Rules

Mark is really enjoying his Co-operative Education placement in a cabinet-making factory. The thing he likes best about the job is the friendly atmosphere - he gets along with his co-workers very well.

On his first day, Mark's supervisor instructs him on the proper use of the electrical bench saw. A few days later, Mark's buddy, Jim, tells him to ignore using the safety guard. "It's a pain and it slows you down," Jim tells Mark. Mark decides Jim is probably right since he's worked there longer and doesn't want to hurt Jim's feelings by ignoring his suggestion. Mark decides not to use the safety guard.

1. What are the possible consequences of Mark's decision?

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2. How could Mark have handled Jim's remark differently?

1/1

3. Two weeks later, Mark's supervisor discovers Mark has been ignoring the safety rules. After warning Mark of the seriousness of this, he contacts his Co-operative Education teacher to discuss a possible dismissal. What should the Co-operative Education teacher do?

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WHMIS and Safety Worksheet

1. What does WHMIS stand for?

2. Do all products and chemicals have WHMIS labels? Explain.

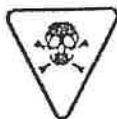
3. Identify the following International Safety Symbols.



A



B



C



D



E



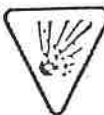
F



G



H



I



J



K



L

- A _____
- B _____
- C _____
- D _____
- E _____
- F _____
- G _____
- H _____
- I _____
- J _____
- K _____
- L _____

Workplace Hazardous Materials Information System

Student
WorkSafe
Program



Part 1

Part 2

Place a check by all 'yes' responses.



Using your classes and symbols handout identify the appropriate **Hazardous** Class.











Hazard Class (A, B, C, D)

- ☐ 1. Do you have 'white-out' or liquid paper with you?
- ☐ 2. Have you or your parents ever used rat poisoning?
- ☐ 3. Have you ever used bleach?
- ☐ 4. Have you ever used your propane barbecue?
- ☐ 5. Have you ever used a Bunsen burner?
- ☐ 6. Have you ever picked up an old battery?
- ☐ 7. Have you ever filled your car up with gas?
- ☐ 8. Have you ever painted with oil paints?
- ☐ 9. Have you ever sat in your car while it is running?
- ☐ 10. Have you ever used dry ice?
- ☐ 11. Have you ever dried your hair with an electric blow dryer?
- ☐ 12. Have you ever touched raw chicken?

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Pictogram matching exercise

Match the pictograms to the hazards.

Pictogram	Hazard
1. 	A. Organisms or toxins that can cause diseases in people or animals = # _____
2. 	B. May cause or suspected of causing serious health effects = # _____
3. 	C. Oxidizing hazard = # _____
4. 	D. Gases under pressure = # _____
5. 	E. Fire hazard = # _____
6. 	F. Explosion or reactivity hazard = # _____
7. 	G. May cause less serious health effects or damage the ozone layer = # _____
8. 	H. Can cause death or toxicity with short exposure to small amounts = # _____
9. 	I. Corrosive damage to metals, as well as skin, eyes = # _____
10. 	J. May cause damage to the aquatic environment = # _____

Label exercise

1. What is the purpose of a WHMIS label?

2. What are the two main types of WHMIS labels?

3. Identify the types of information on a WHMIS 2015 supplier label from your workplace. (Most supplier labels will show six types of information, but some may show seven.)

- _____
- _____
- _____
- _____
- _____
- _____
- (in rare cases) Supplemental label information

4. Identify the three types of information on this workplace label.

#1

Solv-easy

Keep away from sparks, heat, and open flame.

#2

Use local exhaust ventilation or NIOSH-approved organic vapour respirator.

#3

Wear neoprene gloves and chemical splash goggles.

See the SDS.

5. Name two situations where other means of identification can be used.

- _____
- _____

SDS exercise

1. Where are the SDSs kept in your workplace? *(If you don't know, what should you do?)*

2. With some exceptions, employers need to make sure that no SDS is more than ____ years old.

3. How many sections are there on an SDS? *Employers may choose to not provide information for which specific sections?*

4. What are five key things that an SDS tells you?

5. List five guidelines to use for a proper lift:

TRANSFERABLE SAFETY SKILLS

Record some transferable safety skills that you may use at home, at play, and at work.

