

## Interjections in Dialogue: Tom Sawyer

Below is a passage from Mark Twain's "Tom Sawyer." Read it carefully and circle ten interjections.

### Tom Sawyer: Chapter II

Tom went on whitewashing—paid no attention to the steamboat. Ben stared a moment and then said: "Hi-Y! YOU'RE up a stump, ain't you!"

No answer. Tom surveyed his last touch with the eye of an artist, then he gave his brush another gentle sweep and surveyed the result, as before. Ben ranged up alongside of him. Tom's mouth watered for the apple, but he stuck to his work. Ben said:

"Hello, old chap, you got to work, hey?"

Tom wheeled suddenly and said:

"Why, it's you, Ben! I wasn't noticing."

"Say—I'm going in a-swimming, I am. Don't you wish you could? But of course you'd druther WORK—wouldn't you? Course you would!"

Tom contemplated the boy a bit, and said:

"What do you call work?"

"Why, ain't THAT work?"

Tom resumed his whitewashing, and answered carelessly:

"Well, maybe it is, and maybe it ain't. All I know, is, it suits Tom Sawyer."

"Oh come, now, you don't mean to let on that you LIKE it?"

The brush continued to move.

"Like it? Well, I don't see why I oughtn't to like it. Does a boy get a chance to whitewash a fence every day?"

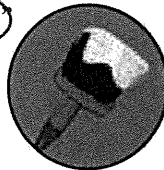
That put the thing in a new light. Ben stopped nibbling his apple. Tom swept his brush daintily back and forth—stepped back to note the effect—added a touch here and there—criticised the effect again—Ben watching every move and getting more and more interested, more and more absorbed. Presently he said:

"Say, Tom, let ME whitewash a little."

Tom considered, was about to consent; but he altered his mind:

"No, no, I reckon it wouldn't hardly do, Ben. You see, Aunt Polly's awful particular about this fence—right here on the street, you know—but if it was the back fence I wouldn't mind and SHE wouldn't. Yes, she's awful particular about this fence; it's got to be done very careful. I reckon there ain't one boy in a thousand, maybe two thousand, that can do it the way it's got to be done."

"No—is that so? Oh come, now—lemme just try. Only just a little—I'd let YOU, if you was me, Tom."



# KEY

Name: \_\_\_\_\_

## FANBOYS

Conjunctions are needed when combining two independent clauses.

Identify the coordinating conjunction by circling the word. Underline the two independent clauses.

1. I have four watermelons (and) they have three cantaloupes.

2. Popcorn tastes great, (but) I eat candy at the movies.

3. My sister ate a lot at dinner, (for) she missed lunch.

4. Would you like to go to the park, (or) would you rather play a board game?

5. Shirley doesn't enjoy cold weather, (so) she prefers summer over winter.

6. Jane enjoys reading, (yet) her favorite subject is math.

7. Ben doesn't enjoy eating hot dogs, (nor) does he like baked beans.

Complete the sentences by filling in the correct conjunction.

1. My bedroom is clean, \_\_but\_\_ my bathroom is a mess.

2. I would rather watch TV, \_\_yet\_\_ I still do my homework.

3. My dog doesn't like cats, \_\_nor\_\_ does he like rabbits.

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4. Should I eat cake for dinner, \_\_\_or\_\_\_ should I eat ice cream?

5. I am twelve years old, \_\_\_and\_\_\_ my sister is ten years old.

6. I am very busy, \_\_\_for\_\_\_ I have a lot of work to do.

7. I have a belly-ache, \_\_\_so\_\_\_ I took some medicine.

**Write 5 complete sentences using coordinating conjunctions.**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

**Write a paragraph using varied sentence structures. Be sure to use 2 compound sentences.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

### Conjunctions: Identification Exercise – ANSWER KEY

There are three types of conjunctions: coordinating, correlative, subordinating

**Coordinating**: connect similar words together. Example: and, but, nor, just

**Correlative**: connect similar groups of words together, but always come in pairs.

Example: either ... or, both ... and

**Subordinating**: connect two ideas with one more important than the other.

Example: after, as if, unless, until, whenever, while

Instructions: Circle the conjunctions in the sentences below. Then, identify what type of conjunctions by circling the correct word at the end of the sentence.

1. Emilio could not eat his desert until he had finished his dinner. (Coordinating, Correlative, Subordinating)

2. Theresa ate her pecan pie on the porch whenever she could. (Coordinating, Correlative, Subordinating)

3. Mike and Keith were best friends. (Coordinating, Correlative, Subordinating)

4. I am neither a ballerina nor a tap dancer. (Coordinating, Correlative, Subordinating)

5. The baby cried and wailed to get its mother's attention. (Coordinating, Correlative, Subordinating)

6. I will have both the apple pie and the pumpkin pie for desert on Thanksgiving day. (Coordinating, Correlative, Subordinating)

7. While in the classroom, you need to keep your voice down. (Coordinating, Correlative, Subordinating)

8. After recess, the children hurried inside. (Coordinating, Correlative, Subordinating)

9. The painting was either too wide or too tall to hang on the wall. (Coordinating, Correlative, Subordinating)

## Fill in the correct prepositions

**about – at – by – for – from – in – of – on – to – with**

1. She learned Russian at the age of 45.
2. The book was written by Mark Twain.
3. I'll show you the picture of the palace.
4. We can only get to the camp on foot.
5. He reminds me of his old history teacher.
6. What are you talking about?
7. By the end of next year we will have made over £ 100,000.
8. She always gets up early in the morning and goes to bed late at night.
9. I went to work on Tuesday but I didn't go on Friday.
10. You'll have to wait. He'll be with you in a minute.
11. Philip waited for her at the movie theatre.
12. He started learning English in 2005.
13. You have to pay for the tickets on the day you order them.
14. We are very proud of this company.
15. It's very kind of you to help us.
16. The old man suffered from a heart attack.
17. Please write in pencil.
18. It's about time you told him the truth.
19. The manager didn't take part in the discussion.
20. He's very good at telling jokes.
21. I'll see you at the conference.
22. We sat down on the grass and ate our lunch.
23. My parents got married in the 1970s.
24. There's a good restaurant at the end of the street.
25. We usually have turkey for Thanksgiving.
26. I would like to travel to Italy next summer.
27. I took a plane from Munich to Rome.
28. I'd like to speak with the manager please.
29. I don't usually feel tired in the morning.
30. My mother is abroad so my dad is taking care of us at the moment.
31. Sonja gets on the seven o'clock bus in the morning.
32. She always looks at herself in the mirror.
33. I met Donna at a party on Friday night.
34. My friend always borrows money from me.
35. Daria's books are lying on the floor.
36. He arrived at the school building just in time.
37. The audience threw tomatoes at him.
38. Passengers are not allowed to use cell phones on airplanes.
39. He is responsible for what he does.
40. I'm sorry about the job you didn't get.
41. I'm very bad at mathematics.
42. We had to climb slowly up the hill.
43. He is always on time.
44. How many people are on your team?
45. A university is where you study for a degree.
46. Her next birthday will be on a Sunday.
47. The new factory is expected to go online in May.
48. Many of us eat with fork and spoon.
49. We have been searching for a web designer for a few weeks now.
50. The TV is in the corner of the room.

## Preposition Worksheet

**Directions:** Locate the prepositions in the sentence and circle or underline them. Each sentence contains **at least two prepositions**.

**Some Common Prepositions:** about, above, across, against, along, among, around, as, at, behind, below, beneath, beside, between, beyond, by, down, during, for, from, in, inside, into, near, of, off, on, onto, outside, over, past, since, than, through, to, toward, under, until, up, upon, with, within, and without.

1. We cut through the fence) and snuck into the secret government base).
2. We were looking for the documents) that were hidden in a safe).
3. There was a guard with a dart gun) hiding behind a door).
4. We tried sneaking by him), but I tripped over a mop).
5. The guard grabbed my friend by the neck), but I snuck around him) and karate chopped him.
6. He fell on the ground) and we crept into the elevator).
7. The red lights above us) were flashing and we could hear footsteps coming toward us).
8. We were near the safe) when a bunch of guards ran from the break room).
9. We hid under a cardboard box) and they ran by us).
10. We crept along the wall), snuck inside the room), and broke into the safe).
11. I took the secret documents from the safe) that was hidden under a desk).
12. I put the documents in my bag) without looking at them).
13. She snuck under the gate), and I removed the alarm from the wall).
14. We crawled onto the elevator) and climbed up the elevator shaft).
15. We were near the exit) when the elevator started moving toward us).
16. The elevator inched toward us), but we jumped through a ventilation shaft).
17. We crawled along the ventilation shaft) and we were near the exhaust vent).
18. I kicked out the vent) and we jumped from the shaft) into a dumpster filled with cardboard boxes).
19. We crawled through the yard) and hopped into our escape car).
20. We escaped from the base) and we looked at the documents), which were ungraded school papers.