**HUM 901/902 AMND Test Outline**

**Part A: Matching Characters (10 marks)**

**Part B: Multiple Choice** ~ facts about Shakespeare, terms, the plot ofAMND **(20 marks)**

**Part C: Long Answer** ~ be sure to write in complete sentences & in paragraph form **(20 marks)**

**Using examples from *A Midsummer Night’s Dream*, write an in-depth response on ONE of these topics:**

1. Compare the fighting between the human couples to the argument between the fairies. How do they differ and why?
2. What does Puck mean when he says, “Lord, what fools these mortals be”?
3. Why is it still worthwhile to study Shakespeare and watch his plays?
4. Who was your favourite character in *A Midsummer Night’s Dream*? Elaborate and offer examples explaining why you chose this character.

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|  | **5 = Extending** | **4 = Proficient** | **3 = Developing** | **2/1 = Emerging** |
| **Content** | Covers the topic in-depth with details, characters, and examples. Knowledge of the subject is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes some essential information about the topic but there are some factual errors or omissions of other essential information. | Content is minimal OR there are several factual errors. |
| **Mechanics** | Next to no misspellings or grammatical errors. Close to perfect! | Only a few misspellings and/or mechanical errors, but they aren’t distracting. | Frequent misspellings and/or grammatical errors. | Many distracting errors in spelling or grammar which interfere with meaning. |
| **Organization** | The introduction grabs the reader’s attention, the paragraphs flow into each other, the body thoroughly examines the essay topic, and the conclusion leaves the reader convinced by the argument or inspired by the writer’s perspective. | Content is well-organized using introductory sentences and an intro paragraph, supportive body of information, transitions are smooth between paragraphs, and the conclusion is clear with the writer’s opinions/feelings. | Attempts have been made to organize, but the overall organization appears flawed. Some thoughts appear to flow together. | There was no clear or logical organizational structure and/or just lots of facts. The essay reads like a rough draft without connection/transitions. Thoughts/facts are disjointed. |
| **Originality** | Product shows a large amount of original thought. Ideas are creative and inventive. Unique or thought-provoking! | Product shows some original thought. Work shows suitable ideas and insights. | While effective, thoughts resemble others like it and does not stand out as original or different. | Product shows very little evidence of creativity or original thinking. |

**\*Cheat sheet preparation\***

You are allowed to fill ONLY *the back of this page* with any information that you want to bring in with you to the test. It **must be submitted** to me ***no later than Tuesday*** for you to use for your test on **Wednesday, March 30th**.