

History Terms and Concepts

history – everything that has happened from the beginning of time to the most recent moment

primary sources – first-hand sources of information eg. comes from the person(s) actually taking part in an event (*witness)

secondary sources – second-hand information coming from people who know about the event, but did not directly take part in it

community – a group of people who share common interests and experiences

chronological order – placing events in the order in which they occurred

timeline – a type of organizer that can be used to illustrate events in chronological order

genealogy – the study of your family line through your ancestors (family tree)

artifact – an object made by people of the past

document – original printed materials from the past

curator – an historian who works in a museum

time capsule – a collection of objects, sealed away for a future date, that helps to describe what everyday life is like

bias – a mental tendency, preference, or prejudice which influences unfairly

Inquiry: What Does It Mean to Belong?

MY PERSONAL HISTORY

Recall some of the important events of your life up to this point.

Name:

Birth Date:

Places I Have Lived:

Family Members:

Important Events
in My Life:

Event

Date

Early Friends:

Sports, Hobbies
and Clubs:

Family Celebrations:

Pets:

Stories People
Tell About Me:

School Memories:

Name: _____

Inquiry: What Does It Mean to Belong?

Class: HUM 90 _____

Teacher: Ms. Spence

HUM 9: Personal Timeline Assignment

CATEGORY	4 <i>Extending</i>	3 <i>Proficient</i>	2 <i>Developing</i>	1 <i>Emerging</i>
Content/Facts	Facts and dates were chronological for all events reported on the timeline. Birth + 10 events.	Facts and dates were chronological for almost all events reported on the timeline. Birth + 10 events.	Events/dates were mostly chronological on the timeline. A few dates/events may be missing.	Events/dates were often out of order or inaccurate on the timeline. Some dates/events are missing.
Graphics	All graphics are effective & colourful and balanced with text use. (10 events = 10 pictures)	All graphics are effective, but there appear to be too few or too many.	Some graphics are effective and their use is balanced with text use.	Several graphics are not effective or there are too few.
Readability	The overall appearance of the timeline is pleasing and easy to read. Spelling & capitalization are correct.	The overall appearance of the timeline is somewhat pleasing and easy to read. Spelling & capitalization are mostly correct.	The timeline is relatively readable. There may be spelling or capitalization errors.	The timeline is difficult to read. There are spelling or capitalization errors.
Title	The timeline has a creative title that accurately describes the material and is easy to locate. Birthdate & place are indicated at the start, and an arrow after the most recent event.	The timeline has an effective title that accurately describes the material and is easy to locate. Birthdate is indicated at the start, and an arrow after the most recent event.	The timeline has a title that is easy to locate. A birthdate & place or an arrow at end are missing.	The title is missing or difficult to locate. A birthdate or arrow are missing.
Time Use	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work. Project was submitted by due date.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work. Project was submitted by due date.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work. Project may have been submitted late.	Student did not use classroom time to work on the project and/or was highly disruptive. Project may have been submitted late.

ROUGH DRAFT: After labelling your birth date and place, plot out your life's history so far. Limit it to 10 main events. Indicate your age (or the date) to show chronology.

